04– 11 – 2022

Performance Grading Index (PGI)

➢ The Performance Grading Index (PGI) is a tool to provide insights on the status of school education in States and UTs including key levers that drive their performance and critical areas for improvement.

➢ The PGI for States and Union Territories was first published in 2019 with reference year 2017-18.

Objectives

➢ The PGI exercise envisages that the index would propel States and UTs towards undertaking multi-pronged interventions that will bring about the much-desired optimal education outcomes.

➢ The PGI helps the States/UTs to pinpoint the gaps and accordingly prioritise areas for intervention to ensure that the school education system is robust at every level.

Implementing Agency

➢ It is initiated by the Department of School Education and Literacy (DoSEL).

Source of Information

➢ The information on the indicators are drawn from data available with the DoSEL from the Unified District Information System for Education (UDISE), National Achievement Survey (NAS) of NCERT, Mid Day Meal website, Public Financial Management System (PFMS) and the information uploaded by the States and UTs on the Shagun portal of DoSEL.

Methodology

➢ The PGI comprises 70 indicators in five domains, aggregated to a total weightage of 1000.

➢ Domains under categories include: Access, Infrastructure & Facilities, Equity and Governance process.

Important Findings of the PGI 2022

State-wise Performance

- No state found a place in top position (Level 1) with points scored above 950.

- Level 2 (901 – 950 points) is attained by Gujarat, Rajasthan, Andhra Pradesh, Kerala, Punjab, Chandigarh and Maharashtra.

- A total of 12 States and UTs, including National Capital Territory of Delhi, Tamil Nadu, Karnataka and Odisha, attained Level 3 with a score between 851 900.

- No State figured in the bottom three grades.